



## Waccamaw Elementary

251 Claridy Road  
Conway, SC 29526

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	696 Students	
<b>Principal</b>	Barbara Ammons	843-347-4684
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	Excellent	Excellent
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

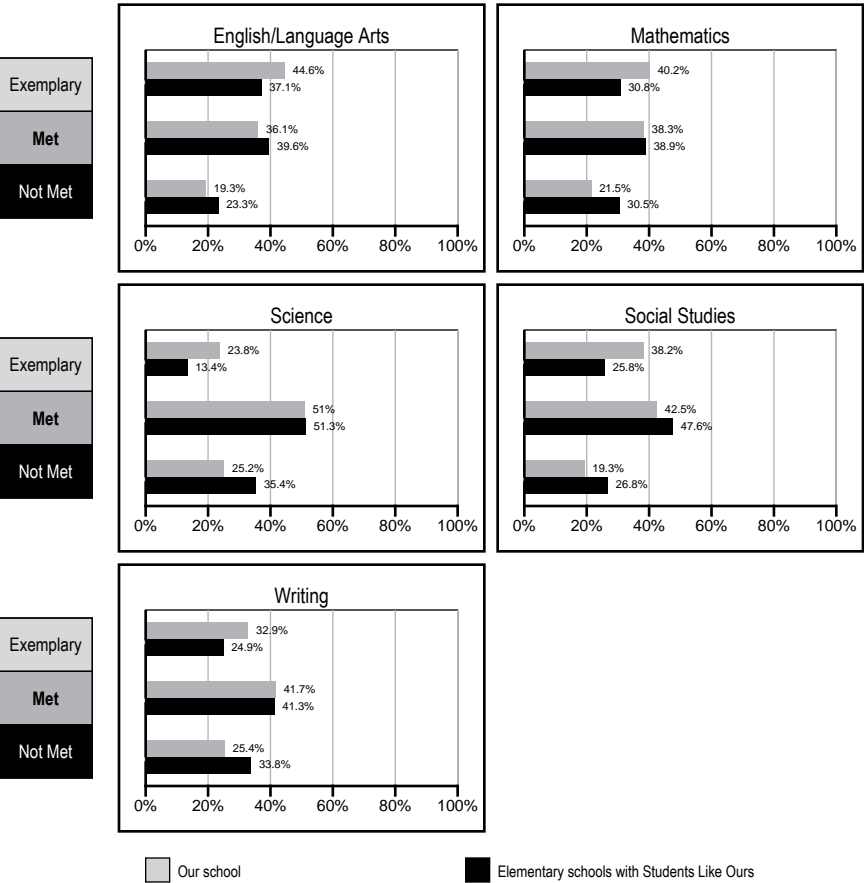
94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
11	20	90	10	1

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=696)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Up from 0.3%	1.2%	0.9%
Attendance rate	96.3%	No Change	96.0%	96.3%
Served by gifted and talented program	5.8%	N/A	5.0%	7.2%
With disabilities	15.4%	N/A	14.2%	12.4%
Older than usual for grade	0.5%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.6%	0.0%	0.0%
<b>Teachers (n=58)</b>				
Teachers with advanced degrees	69.0%	Down from 71.9%	61.4%	62.5%
Continuing contract teachers	77.6%	Up from 73.7%	83.3%	83.3%
Teachers returning from previous year	94.5%	Up from 91.9%	87.9%	88.3%
Teacher attendance rate	94.7%	Up from 94.1%	94.6%	95.0%
Average teacher salary*	\$50,831	Down 0.8%	\$47,424	\$48,193
Professional development days/teacher	8.2 days	Down from 26.8 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 23.7 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 88.0%	89.5%	90.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,610	Up 11.0%	\$7,406	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 70.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.1%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Waccamaw Elementary is a school dedicated to providing opportunities that challenge students in the areas of academic, personal, physical, and social development. Evidence of accomplishing this came when the South Carolina Department of Education awarded Waccamaw Elementary the Palmetto Silver Award for general performance. Driven by the South Carolina Standards and Common Core Standards, our staff provides a rigorous curriculum in all subject areas. In order to maximize classroom instructional time, staff members take advantage of professional development conferences and trainings throughout the year.

Instructional programs offered to the students provide opportunities for acceleration, remediation, and enrichment. This includes Reading Recovery, intervention teachers targeting specific areas of need, and gifted/talented program. Also, Waccamaw Elementary partners with Coastal Carolina University to provide mentor support, and one-on-one instructional support from the CCU students. Our desire is to work closely with all members of the school's community. We have accomplished this through our mentoring program with Coastal Carolina University (CCU), parent volunteers, community volunteers, and local service clubs such as the Rotary, Rotaract, and Kiwanis. The Rotary Club, in collaboration with Payless Shoes, sponsored a "Happy Feet" program which offered free shoes to many of our students. Our parent leadership team sponsored activities throughout the year such as a Staff-Parent Softball Game, Fall Fest, Talent Show and our CD Tea Party.

Our school also implemented two new programs this year to enhance our concept of educating the whole child. A new dance program was initiated to allow students in 4th and 5th grades to participate in a dance class for a semester and for students in grades 3-5 to participate in a dance class after school with no cost to the students. We also implemented a semester long digital arts class to students in grades 1-5. With the excitement of using technology, we had sixteen projects entered in the HCS Technology Fair and won eight awards! In music, our 4th and 5th graders learned to play the keyboards and our Glee Club, which meets before school, was chosen to participate in the first district-wide talent showcase!

During each year, the staff strives to improve instruction and maximize on the potential of every individual student. To accomplish this, new goals have been established and innovative strategies are being implemented. We are committed to promoting a school environment conducive to learning, laughing, and growing together. This can be accomplished through the continued support and input from our parents, staff, students and community. It is also supported by being a PBIS school (Positive Behavior Intervention Support). Students are rewarded daily, weekly, monthly and yearly for their positive behavior in following our High 5s; Be Responsible, Be Respectful, Be Your Best, Be Honest and Be Safe.

Waccamaw Elementary is a great place to learn and grow. Thank you for trusting us to educate your child to be the best that he/she can be!

Barbara Ammons, Principal  
Teresa Solomon, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	91	43
Percent satisfied with learning environment	93.3%	91.2%	95.3%
Percent satisfied with social and physical environment	98.3%	92.3%	90.5%
Percent satisfied with school-home relations	93.3%	92.3%	90.3%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Waccamaw Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	663.9	657.2	630.8	651.1	99.7	99.7
Male	658.3	656.7	631.7	657.4	100.0	100.0
Female	671.3	657.9	629.5	643.4	99.3	99.3
White	678.7	673.9	649.8	664.6	99.5	99.5
African American	642.4	630.2	600.7	624.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	651.7	648.6	621.3	644.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.0	602.2	579.9	615.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.2	648.9	621.6	645.0	99.6	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	112	93.8	12.8	23.4	63.8	87.2
	4	105	100	30.2	39.6	30.2	69.8
	5	115	100	16.2	41.9	41.9	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	126	99.2	24.1	29.3	46.6	75.9
	4	113	100	17.9	38.7	43.4	82.1
	5	104	100	14.9	41.5	43.6	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	112	100	19.2	31.3	49.5	80.8
	4	105	99.1	23.2	32.6	44.2	76.8
	5	115	100	17.1	36.2	46.7	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	126	99.2	33.6	34.5	31.9	66.4
	4	113	100	11.3	39.6	49.1	88.7
	5	104	100	18.1	41.5	40.4	81.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	59	96.6	22	34	44	78
	4	105	99.1	21.1	71.6	7.4	78.9
	5	56	98.2	25	57.7	17.3	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	98.4	41.4	34.5	24.1	58.6
	4	113	100	17.9	51.9	30.2	82.1
	5	53	100	21.7	69.6	8.7	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	53	100	20.8	31.3	47.9	79.2
	4	105	98.1	20.2	47.9	31.9	79.8
	5	59	98.3	18.9	24.5	56.6	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	62	98.4	27.6	51.7	20.7	72.4
	4	113	100	15.1	45.3	39.6	84.9
	5	51	100	18.8	25	56.3	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	120	98.3	26.2	30.8	43	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	128	94.5	36	37.8	26.1	64
	4	114	100	16.8	41.1	42.1	83.2
	5	104	100	17.9	49.5	32.6	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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